

COVID-19: JOURNAL PROJECT

BECOME A HISTORIAN

You are now a part of history and a historian. Starting the week of March 23, 2020, you will begin keeping a **weekly journal** of what is occurring and happening during this historical event. Each week, you will detail what you are seeing in your community and the news. You will explain how the world, our nation, your friends, your neighbors, and family are responding to this pandemic and the virus COVID-19.

You will create a primary source that can be used by people in the future to learn about our lives during this crisis. You will write from your unique perspective or viewpoint. Who knows, your journal may show up in someone's history book one day.

You will need to handwrite or type out your journal responses weekly. You may use your talents as you see fit. For example, you may add drawings, poetry, photography etc. You can write an entry each day or you can choose to write one journal entry on a single day. However, **you must turn in at least one page each week.**

* Ways to submit the assignment electronically:

1. You can turn in your personal journal assignment on the weekly "COVID -19 Journal Assignment" posted on Google Classroom.
2. If you choose to hand write your journal, just take a picture of your journal and attach it to the assignment then turn it in.
3. You may type out your journal in Word then attach it and turn it in.

** Ways to submit the assignment non-electronically:

If you are not turning in your assignments electronically, turn in your journal weekly with the other assignments sent home for the week. You may attach pictures to your writings. You may also use the back of this sheet to complete your journal entry.

Guiding Questions:

You can write anything you like about your experiences (please use school appropriate language).

***** The following is a list of potential things you can respond to:**

1. What did the government announce / declare / implement today?
 - Does it make sense and is it logical?
 - Does it impact your life? Why or why not?
 - How did your family respond?
2. What is open in your neighborhood or community? What is closed?
3. What does your neighborhood or community look like? Are people walking around?
4. How is this week different from last week for you, your family, our nation, the world?
5. Do you see any examples of racism, privilege, and income inequality in any of the events that have happened this week? (Locally, at the state level, nationally, or the world?)
6. Did you see anything this week that gave you anxiety? fear? pride? hope?
 - in person?
 - in the news or news site?
 - on social media?
7. Is there anything your family needs? Anything that worries you? Are there supplies you are running low on or don't have access to acquire?
8. What is your day to day life like? Do you have a schedule? What are you doing to keep busy?
9. What are your thoughts, feelings, fears, hopes?

***** - Remember to fully explain your responses. Historians must clearly state and explain what they experience and/or see so that people from all generations and time periods are able to understand what happened during the event being discussed.**